FIRAYALAL PUBLIC SCHOOL, RANCHI

Grade- ll **Module-1/1**

SUBJECT-ENGLISH

CHAPTER NAME-1

TOPIC: THE MONKEY ORCHESTRA

Link- www.extramarks.com

Please find herewith the web links of the chapters along with the written assignment we wish you to cover up by the end of this break. The entire assignment will form a part of your subject enrichment assessment and needs to be done in home-work copy. This assignment will be a part of subject enrichment. In case of any clarification please feel free to get in touch with your subject teachers, once the school reopens or else mail it to principal@firayalalpublicschool.com

TUTORIALS:-

EXPLANATION OF TOPIC- Orchestra is a place where people play music together.But in this chapter monkeys are playing music.

SUMMARY-

There was a boy whose name was Mowgli . He lived in jungle. One day he was walking in a Jungle and singing happy song. Then he met a bear whose name was Baloo. Baloo like the song but he also said that if if there would be music in your song it would be really nice.

Suddenly monkey sitting above the tree said that they will play music for Mowgli song.Baloo was very happy.But Balu said that you don't have any instrument.

Then monkey said we don't need them and then monkey started crying jumping in hollow log,then they hit with their hands and made dug-dub,dub-dubba-dub sound. They started shaking dried gourds like rattles which made Chang-Chang sound.Twang-twang sound from branches.

Mowgli Sang song and monkeys played the band and Baloo also started dancing and singing BOPPEDY-DOO-DA, BOPPEDY-DOO.

WORK TO BE DONE IN COPY-

1.DO any drawing of the chapter'The monkey orchestra'

2.Complete the words

a. J _ n g _ e

b. W a _ k _ n g

c. b e _ u t _ f _ _

d. s h _ _ t i _ g

e. h _ p p _

f. j _ m p _ _

g. g r _ _ n e _

3.Think and answer:-

a. Where did Mowgli lived?

b. What was the name of the bear?

c. Who played the music?

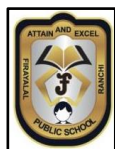**d. What sound came from dried gourds?**

4.Write five names of any musical instrument.

LEARNING OUTCOME:-

After reading the chapter,the students will understand the creativity of monkeys and how they organized the music band.
Different new words and their meaning.
About various musical instrument.

FIRAYALAL PUBLIC SCHOOL, RANCHI

Grade- II

Chapter- number upto 1000   **Module-   1/1**

Link-http://www.extramark.com

http://youtu.be/pncGpyOin_m

Book-Crystal semester 1

Please find herewith the web links of the chapters along with the written assignment we wish you to cover up by the end of this break. The entire assignment will form a part of your subject enrichment assessment and needs to be done in home-work copy. This assignment will be a part of subject enrichment. In case of any clarification please feel free to get in touch with your subject teachers, once the school reopens or else mail it to principal@firayalalpublicschool.com

TUTORIALS:

 One digit number-- It's start from 1 up to 9.
Two digit number-- It's start from 10 up to 99.
Three digit number-- let it's start from 100 up to 999.
Four digit number-- It's start from 1000 up to 9999

Number	Smallest	Greatest		
One-digit	**1**	**9**		
Two-digit	**10**	**99**		
Three-digit	**100**	**999**		
Four-digit	**1000**	**9999**		

1. When we add 1 to the greatest one-digit number,Then we get the smallest two-digit number.(9+1=10)

2. When we add 1 to the greatest two- digit number,then we get the smallest a three-digit to number. (99+1=100)

   3. In same ,we add 1 to the greatest   three- digit number,then we get the smallest four- digit number.(999+1=1000)

3. In same ,we add 1 to the greatest   three- digit number,then we get the smallest four-digit number.(999+1=1000)

Hundreds,Tens and Ones

In a three- digit number, the first place from the right is ones(0) and the   second place is tens(T), and the place is hundreds(H).

Work-sheet__ 1

1. Complete the given grid

100	101				106			
110							118	

250	251							
				264				
						277		

500	501							
		512						
			525					

970							978	
	981							

2. Write the number of hundreds,tens and ones in the given number.

1.354=   Hundreds+   Tens+   Ones
2.800=   Hundreds+   Tens+   Ones
3.916=   Hundreds+   Tens+   Ones
4.566=   Hundreds+. Tens+   Ones
5.770=   Hundreds+   Tens+   Ones

3.Count is 100s to complete the following table

100				
			1000	

Learning out come

After studying this topic, student will be able to learn to
1.smallest and greatest number
2.place value of the number

Grade- II   **Module-1/1**

SUBJECT- हिंदी

CHAPTER NAME- संज्ञा

TOPIC: संज्ञा की परिभाषा, संज्ञा का काम है किसीको नामदेना।

Link-https://youtube/20bk_vuk9dQ

Please find herewith the web links of the chapters along with the written assignment we wish you to cover up by the end of this break. The entire assignment will form a part of your subject enrichment assessment and needs to be done in home-work copy. This assignment will be a part of subject enrichment. In case of any clarification please feel free to get in touch with your subject teachers, once the school reopens or else mail it to principal@firayalalpublicschool.com

TUTORIALS:-

बच्चों !आप जब घर के अंदर है ,तब भी नाम ही नाम सुनते है, बाहर निकले नाम ही नाम, स्कूल पहुंचे नाम ही नाम! अब जरा सोचिए हमारे आसपास की हर चीज का कुछ नाकुछनाम है!

इस प्रकारहम पूछ सकते हैं कि संज्ञा की परिभाषा क्या होती है?

संज्ञाकी परिभाषा -----सभी नाम वाले शब्दों को संज्ञा कहते हैं।

किसी प्राणी, वस्तु ,स्थान याभावके नाम को संज्ञा कहते हैं। जैसे -देवांश ,टोपी ,पिताजी, केक, मिठाई, खुशी आदि।

संज्ञा का काम है किसी को नाम देना।

क) प्राणियों को ----मां ,पिताजी, रानी ,देवांश, शिखा, रेवा ,अंकुश आदि।

ख) स्थानको -------घर ,रांची,दिल्ली ,पटनाआदि।

ग) वस्तु को ----मेज ,कुर्सी,केक , मोमबत्ती ,चाकू , गुबारा, टोपीआदि

घ)   भाव को -----हॉल की सजावट ,बच्चो की खुशी, मित्र की दुख आदि

निम्नलिखित प्रश्नों के उत्तर दें।

1)क) दो मिठाइयों के नाम ----------

   ख)दोदिनों के -----------

  ग) दो देशों के नाम ----------

     घ) दोरिश्तेदारोंकेनाम-------

3)नीचे दिए गए शब्द समूह में से जो शब्द संज्ञा नहीं है उस पर गोला लगाओ-------
क) टमाटर ,सेब,अनार ,लाल ,चेरी ।
ख) कबूतर ,ऊपर, मैना ,कोयल ।
ग) चादर, तकिया ,कब ,रंग ।
घ) मुंब,   खेलना ,आगरा , कोलकाता ।
ङ) आंखे,   हाथ ,पैर , चौड़ा।

LEARNING OUTCOME:-

     इस पाठ को पढ़ने से बच्चों को प्राणी,वस्तु,स्थान,भाव आदि के नामों के बारे में जानकारी भी
मिलेगी तथा नाम वाले शब्द को संज्ञा कहते हैं इसके बारे में भी बच्चे जान सकेंगे और सभी के
नाम अलग-अलग होने पर भी वह संज्ञा ही कहलाते हैं यह बात कि बच्चों को शिक्षा प्राप्त होगी।